

R.A.F.T Options for Genetic Disorders Research Project

| ROLE | AUDIENCE | FORMAT | TOPIC | STRONG VERB | MINIMUM # WORDS |
|--|-------------------------------------|----------------------|--|-------------|--------------------------|
| Friend or Relative (of person with genetic disorder) | Another friend or relative | Letter or email | Recent diagnosis of friend or relative with genetic disorder | relate | 400 |
| Technical Writer | Patient or family member of patient | Brochure or flyer | Helpful information about the medical condition | support | Tri-fold 5 frames or 200 |
| Person with Genetic disease/disorder | Self | Diary entry | Reaction to being diagnosed with genetic disease/disorder | reflect | 400 |
| Medical Researcher | U.S. Government | Speech | Need for government-funded research for genetic disease disorder | persuade | 300 |
| Medical Illustrator | Middle school students | Illustrated poster | Overview of the disease/disorder | visualize | 200 |
| Children's Author | Elementary-aged readers | Children's book | What it's like to have a genetic disease/disorder | describe | 10 pages |
| Medical Conference Speaker | medical conference attendees | Power Point or Prezi | Accurate medical information | teach | 10 slides |
| TV producer | TV viewers | Documentary | Realistic portrayal of life with this disease/disorder | inform | 300-word script |
| Actor or Actress | Theatre audience | Drama | Personal revelations about living with a genetic disorder | express | 300-word script |